

Exception report for progress on the Health and Wellbeing Strategy Implementation

Priority 1: Ensure that children and young people are healthy and ready for learning and education

Biannual exception reporting will take place at Health and Wellbeing Board (HWB) meetings which fall in Q2 and Q4. Use the RAG rating (shading and write RED, AMBER or GREEN) to indicate where progress is significantly off track or ahead of expected target or timescale. Threshold determined by whether the identified 'risk' will be resolved by the end of financial year.

Date of Health and Wellbeing Board meeting this report will be reviewed at:	5/9/24 (Q2)
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1 - Sign off from Sponsor

Theme	Lead officers	Sponsor	Progress reviewed and exceptions have been reported?
1	Sarah McCluskey	Mary Kearney-Knowles	Yes

2. Open 'Amber' and 'Red' actions from previous exception reports

Actions to control risk	Strategy action this relates to	Lead officer	Progress on the action	Current risk level (RAG)	Any requests to Health and Wellbeing Board?
Resource has now been identified for an emotional health and wellbeing lead	1.2.2	Laura Ambler	New Family Therapy Provision (AWP)	Now GREEN	
<i>Big Education</i> commissioned to deliver a project to support schools to improve educational outcomes of disadvantaged children	1.3.1	Olwyn Donnelly	Produced B&NES data report on Disadvantage & Attainment B&NES Survey on Inequality in Education Recruited and trained 6 school leaders and established Action Learning Sets	RED	

Taking action to reduce exclusions and suspensions for all CYP open to social care, particularly CLA and those with CCP	1.3.2	Sarah Gunner	NB figures will fluctuate Continuing to work with schools to reduce exclusions Virtual School continuing to monitor pupils at risk of suspension	Now GREEN
Taking forward revised Safety Valve Plan 3 areas of focus: strengthening system of SEN support; Proactive development of local specialist provision; strengthening statutory decision making.	1.4.1	Olwyn Donnelly	Building capacity and help at a pre-statutory level and ensure needs can be identified and met in a timely fashion.	AMBER
Influence ICA to invest and take action to address emotional wellbeing and mental health.	1.4.2	Laura Ambler	Resource has now been identified to support this work going forward.	Now GREEN
Work is ongoing to resource a Designated Social Care Officer (DSCO) as recommended in the SEND Review.	1.4.4	Mary Kearney-Knowles	Update on the new role.	AMBER

3 New exception reports

<p>Priority ONE</p> <p>Ensure Children and Young People have the best start in life and are ready for education and learning</p> <p>Intended outcome: All our children are healthy and ready for learning and education.</p>
<p>Strategy Objective</p> <p>1.1 Strengthen family resilience to ensure children and young people can experience the best start in life.</p>

Strategy objective Action <i>Add hyperlink to detailed update on progress on this indicator where available</i>	Risk level – RAG (see chart below)	Reason for escalation (leave blank if green unless <u>exceptional</u> progress)	Actions to control risk	Success measures	Timescales	Any requests to Health and Wellbeing Board?
1.1.1 Implement Best Start in Life Action Plan	GREEN					
1.1.2 Work towards a shared trauma informed resilience approach	Was GREEN Now AMBER	Although many agencies provide and undertake trauma informed training there is further work required to confirm there is a shared resilience approach.	Recognition that some services have a very strong trauma informed resilience approach which can be shared/promoted amongst the wider CYP workforce. Review the current trauma informed resilience approach training and resources available.	There is a clear shared trauma informed resilience approach training/ resource which is available and promoted consistently to the wider CYP workforce.	September 24 – March 25	
1.1.3 Ensure constant promotion of existing and new services so practitioners and families know what support is available	GREEN					

Strategy Objective 1.2 Improve timely access to appropriate family and wellbeing support						
Strategy objective Action <i>Add hyperlink to detailed update on progress on this indicator where available</i>	Risk level level – RAG (see chart below)	Reason for escalation (leave blank if green unless <u>exceptional progress</u>)	Actions to control risk	Success measures	Timescales	Any requests to Health and Wellbeing Board?
1.2.1 Ensure continuity of Early Help offer	GREEN					
1.2.2 New Family Therapy AWP provision.	GREEN					
1.2.3 Progress work towards a Family Hub/Multi-Disciplinary Team approach to support families linked to new Integrated Neighbourhood Team model.	GREEN					
Strategy Objective 1.3 Reduce the existing educational attainment gap for disadvantaged children and young people.						
Strategy objective Action <i>Add hyperlink to detailed update on progress on this indicator where available</i>	Risk level RAG (see chart below)	Reason for escalation (leave blank if green unless <u>exceptional progress</u>)	Actions to control risk	Success measures	Timescales	Any requests to Health and Wellbeing Board?

<p>1.3.1 Improve Disadvantaged Educational Outcomes Programme (IDEEP) to commission work to provide intensive support for children eligible for free school meals, Children Looked After (CLA), SEND and BAME to support them to achieve better outcomes at school</p>	<p>RED</p>	<p>% of PP/FSM pupils achieving ARE at end of reception and year 6 has dropped in B&NES</p> <p>MATS hold the funding and responsibility to deliver interventions for FSM/PP children not defined as 'vulnerable'</p>	<p>Update - We have commissioned Big Education to deliver a project supporting our schools to improve the educational outcomes of disadvantaged children.</p> <p>To date the project has:</p> <ul style="list-style-type: none"> • Produced B&NES Data Report re Disadvantage & Attainment • B&NES Survey Responses re Inequality in Education • Recruited and trained six school leaders to lead action learning sets across thirteen schools. Each school is supported to design an intervention or change to practice to address the attainment gap, according to their 			
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			<p>context and based on best evidence.</p> <ul style="list-style-type: none"> Impact evaluation data will be collected and analysed during March & April 'twenty-five and a final report issued. <p>The project will culminate with a B&NES conference in May'25 to present the findings from the ALS with the aim of leaving a legacy of best practice.</p>			
1.3.2	Continue to work alongside schools and social care to reduce exclusions and suspensions for all children open to social care but with a specific focus on CLA and Children with Protection Plans (CPP) in place	GREEN				
1.3.3	Continue affordable schools work.	Was GREEN	5 out of 12 schools from phase 3 have	Recruitment for phase 4 of the Affordable Schools		Encourage partners working with

	<p>Now AMBER</p>	<p>committed to having a staff meeting (but some schools may adopt practice without PH involvement)</p> <p>There are emerging concerns from the Affordable Food Network around capacity within the affordable food providers.</p> <p>The Household Support Fund is not guaranteed after September.</p> <p>The DfE Holiday Activity Food Programme funding is not</p>	<p>Programme will commence in September 24.</p> <p>The Affordable Food Network and the Fair Food Alliance includes members who work with children and young people. The Community Wellbeing Hub is also promoted through the Affordable Schools Programme and there is representative from Citizen's Advice.</p>			<p>children, young people and families to actively participate and attend the Affordable Food Network.</p> <p>Promote and encourage schools to engage in the Affordable Schools Programme.</p>
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		confirmed from April 2025.				
Strategy Objective 1.4 Ensure services for children and young people who need support for emotional health and wellbeing are needs-led and tailored to respond and provide appropriate care and support (from early help to statutory support services)						
Strategy objective Action <i>Add hyperlink to detailed update on progress on this indicator where available</i>	Risk level RAG (see chart below)	Reason for escalation <i>(leave blank if green unless <u>exceptional progress</u>)</i>	Actions to control risk	Success measures	Timescales	Any requests to Health and Wellbeing Board?
1.4.1 Retain commissioned services	AMBER	The LA and the ICS will continue to collaborate and work to review Early Help and Support provision. The DfE have placed B&NES into an enhanced monitoring regime regarding our Safety Valve Plan. As a result, we are	The revised Safety Valve plan focuses on three broad areas – (i) strengthening the system of SEN support, to build capacity and help at a pre-statutory level and ensure needs can be identified and met in a timely fashion. (ii) pro-actively developing local			

		<p>required to resubmit our plan to show how we will get the DSG back into a balanced position for 2028-2029.</p> <p>(This will include looking at our discretionary spend on preventative services commissioned from the DSG)</p>	<p>specialist provision that reflects local needs.</p> <p>(iii) strengthening statutory decision-making to ensure consistent, high-quality decisions about access to support and the use of resources.</p>			
1.4.2	Influence ICA to invest and take action to address emotional wellbeing and mental health.	GREEN				
1.4.3	Use and refresh Dynamic Support Register and Care, Education and Treatment Plans to ensure support	GREEN				

	provided is needs led and tailored to child					
1.4.4	Improve transition processes between children and young people and adult services (Physical and MH provision)	AMBER				

Risk Assessment

Risk Level - RAG (Red, Amber, Green)

None - green

Action plan on or exceeding target
Continue to monitor

Medium - amber

Some items not delivered to timeframe
Monitoring suggests a trend line diverging from plan
Low risk/likely to resolve

High - red

Action item not being delivered
Monitoring does not evidence that sufficient progress is being
High risk